

## CAERPHILLY COUNTY BOROUGH COUNCIL

**REPORT TO:** STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

**DATE:** 18TH OCTOBER 2016

**SUBJECT** CAERPHILLY SCHOOL INSPECTION REPORTS ANALYSIS  
- AUTUMN 2015-SUMMER 2016

### **A SACRE SYNOPSIS: MAIN FINDINGS**

During the period May 2015 - July 2016 fourteen Caerphilly schools were inspected:

- twelve primary schools
- two secondary schools

#### **Spiritual Development**

Comments in relation to spiritual development are evident in all 14 inspection reports.

#### **Collective Worship**

##### **Meeting statutory requirements**

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. We can therefore assume - as Estyn has not noted any instances of non-compliance - that all schools inspected meet statutory requirements in relation to collective worship.

##### **Quality**

Eight of the reports made comment on the quality of collective worship.

##### **Good features (Primary)**

- During assemblies, pupils usually have appropriate opportunities to reflect and develop their spiritual awareness;
- Pupils learn about global citizenship in weekly assemblies;
- Visits by clergy to the school and by pupils to the church for services, such as harvest festival, are helpful in providing worthwhile opportunities to enhance pupils' spiritual development and moral well being;
- Assemblies promote pupils' moral awareness well with clear messages, such as the importance of treating everyone equally;
- Collective worship develop pupils' understanding of other beliefs.

##### **Areas for development (Primary)**

None

### **B RECOMMENDATION**

For SACRE to note and discuss the inspection reports.

### **C SUPPORTING INFORMATION**

Appendix 1 Caerphilly Primary School Inspection Reports for Academic Year 2015/16: SACRE Synopsis

## Caerphilly Primary School Inspection Reports for Academic Year 2015/16: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
St James Primary May 2016	The school fosters pupils' spiritual, moral, social and cultural development successfully through regular collective worship and curriculum enrichment experiences	Yes	No Comment	Current performance: Adequate Prospects for improvement: Adequate R3 Develop curriculum planning to ensure systematic coverage of all subjects in key stage 2. The school has a positive and inclusive ethos and staff recognise and celebrate diversity well. Education for sustainable development and global citizenship is a strength of the school. The school provides worthwhile opportunities for pupils to learn about the lives of others in the world. Links with schools in India, Greece and Spain promote pupils' understanding of global citizenship well.
Plasyfelin Primary May 2016	Assemblies in the Foundation Phase and key stage 2 explore social themes well and provide opportunities for moral reflection and collective worship.	Yes	There are reflection opportunities in collective worship	Current performance: Good Prospects for improvement: Good The school provides stimulating learning experiences for all pupils. These build well on their previous knowledge and provide thorough coverage of the requirements of the Foundation Phase and the National Curriculum, using a thematic approach. The school recognises diversity well. The school curriculum emphasises suitably the development of pupils' global citizenship and understanding. In addition, participation in initiatives with local churches promotes understanding of the needs of others.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Cwmfelinfach Primary  March 2016	Arrangements to address pupils' spiritual, moral, social and cultural development through topic work and whole-school assemblies are successful.	Yes	No comment	Current performance: Excellent Prospects for improvement: Excellent The planning of the curriculum across the whole school is exemplary, and supports a clear progression in pupils' skills from Foundation Phase to the end of key stage 2. The curriculum engages all pupils and celebrates diversity well, for example by inviting members of other religions into school to discuss their beliefs. There are good opportunities for pupils to take responsibility and to develop their understanding of living and working together as part of a community.
Pantside Primary  Feb 2016	There is good provision and promoting their moral, social, spiritual and cultural development.	Yes	Pupils learn about global citizenship in weekly assemblies	Current performance: Adequate Prospects for improvement: Adequate The learning experiences for pupils provide appropriate coverage of the requirements of the Foundation Phase and the National Curriculum. There is good provision to enable pupils to understand and appreciate diversity in society. The school's provision to promote pupils' awareness of global citizenship is strong. Many pupils play an important part in community life and support others less fortunate than themselves. For example, pupils regularly raise money for local charities and sing in the choir at local events and for the residents' association.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Gilfach Fargoad Primary</p> <p>Jan 2016</p>	<p>The personal and social education programme caters well for pupils' spiritual, moral, social and cultural development. Visits by clergy and to local churches enhance spiritual development.</p>	<p>Yes</p>	<p>Visits by clergy to the school and by pupils to the church for services, such as harvest festival, are helpful in providing worthwhile opportunities to enhance pupils' spiritual development.</p>	<p>Current performance: Good Prospects for improvement: Excellent The school is developing pupils' awareness of their role as global citizens appropriately by taking part in commemorations such as Holocaust Memorial Day and initiatives to understand the importance of fair trade.</p>
<p>Derwendeg Primary</p> <p>Dec 2015</p>	<p>Assemblies and learning experiences promote pupils' spiritual, moral, social and cultural development successfully.</p>	<p>Yes</p>	<p>No comment</p>	<p>Current performance: Good Prospects for improvement: Good The school celebrates cultural differences and diversity successfully. The school actively supports fair trade projects and charities and it has collected gifts for a school in Uganda. These activities help to promote pupils' understanding of other cultures and those less fortunate than themselves. There is a wide range of beneficial partnerships between the school and other agencies, such as churches.</p>

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Ty Sign Primary  Nov 2015	The provision for pupils' spiritual, moral and social development is good.	Yes	During assemblies, pupils usually have appropriate opportunities to reflect and develop their spiritual awareness. Ministers from local churches provide useful input to assemblies that help pupils to develop their spiritual and moral wellbeing.	Current performance: Good Prospects for improvement: Adequate Overall, the school's curriculum provides a suitable range of engaging learning experiences and meets the statutory requirements of the National Curriculum, the Foundation Phase <b>and religious education</b> . The school has a caring ethos and is an inclusive community that recognises and celebrates diversity. Provision for sustainable development and global citizenship is well established in the school. Good links with local churches provide help pupils to develop their spiritual and moral wellbeing.
Bryn Awel Primary  Oct 2015	Learning experiences develop pupils' social, moral and cultural awareness effectively. There is less focus, however, on pupils' spiritual development.	Yes	Assemblies promote pupils' moral awareness well with clear messages, such as the importance of treating everyone equally. There is less focus, however, on pupils' spiritual development	Current performance: Good Prospects for improvement: Good The curriculum is broad and balanced and covers all requirements of the National Curriculum <b>and religious education</b> . There is good provision for pupils to learn about sustainability and global citizenship. Pupils learn about other cultures through topics such as fair trade and Africa.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Tir y Berth Primary  Sept 2015	Staff provide good opportunities for pupils' spiritual, social, moral and cultural development. For example, the school has good links with the local church.	Yes	Members of the church visit school regularly and share information with pupils about children who live in other cultures, for example those living in Malawi.	Current performance: Adequate Prospects for improvement: Adequate Provision for pupils to learn about other cultures and the wider world is underdeveloped. There are strong links with the local community, which enrich pupils' learning experiences. For example, there is a close partnership between the school and the local church community who use the school facilities weekly, and members are regular visitors to the school.
Ynysddu Primary  July 2015	The provision for pupils' spiritual, moral, social and cultural development is effective. Collective worship and religious education lessons, for example, develop pupils' spirituality successfully, as well as their understanding of other beliefs, such as Buddhism.	Yes	Collective worship develop pupils' spirituality successfully, as well as their understanding of other beliefs	Current performance: Good Prospects for improvement: Good The school celebrates diversity appropriately. The provision for education for sustainable development and global citizenship is a strength of the school. All pupils have regular opportunities to learn about different cultures and current global issues, such as world poverty and wildlife conservation.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Nant y Parc Primary</p> <p>June 2015</p>	<p>Assemblies and acts of collective worship promote pupils' spiritual and moral development appropriately.</p>	<p>Yes</p>	<p>No comment</p>	<p>Current performance: Good  Prospects for improvement: Good  The school's topic based approach to planning is comprehensive, and meets the requirements of the Foundation Phase, the National Curriculum <b>and religious education effectively.</b>  The school provides good opportunities for pupils to develop their understanding of global citizenship.</p>
<p>Ysgol Gymraeg Cwm Derwen</p> <p>June 2015</p>	<p>The school promotes pupils' spiritual, moral, social and cultural development effectively by providing regular collective worship assemblies and through curriculum activities.</p>	<p>Yes</p>	<p>No comment</p>	<p>Current performance: Good  Prospects for improvement: Good  The school is a happy, caring and inclusive community. The school plans a variety of good learning experiences that meet the requirements of the Foundation Phase, the National Curriculum <b>and the agreed syllabus for religious education.</b>  The curriculum provides suitable opportunities for pupils to learn about sustainable development and global citizenship.  There are strong links with the local community, which enrich pupils' learning experiences further e.g. the local minister.</p>

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Ysgol Gyfun Cwm Rhymni  April 2016	The school promotes pupils' spiritual, moral, cultural and social development effectively by interesting assemblies, registration periods and 'cymell ac ysbrydoli' (motivate and inspire) target groups.	Yes	Interesting assemblies	Current performance: Good Prospects for improvement: Good The school provides a very effective curriculum that meets statutory requirements for all pupils. The school is innovative in its provision for sustainable development and global citizenship.
Blackwood Comp  Nov 2015	The school promotes pupils' spiritual, moral, social and cultural development successfully through religious education lessons and the personal and social education programme.	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate The school provides a broad and balanced curriculum that meets statutory requirements. The school provides many worthwhile opportunities for pupils to learn about sustainable development and global citizenship. Pupils demonstrate a good awareness and understanding of diversity and respect for minority groups.

### Caerphilly schools in Estyn monitoring

**Park Primary School** (Inspected April 2015). In July 2016 Estyn conducted a monitoring visit to the school and the school was judged to have made insufficient progress on key issues for action following their inspection. They have been designated a school in need of significant improvement and Estyn will visit again in 12 months time.